



Kentucky Office of Highway Safety

GHOST OUT PROGRAM



Introduction

The effects of losing a loved one or friend to a vehicle fatality will cause grief and anguish. The Ghost Out Program will help to experience the seriousness and finality of such a traumatic event. It is our intent that this experience will give each individual the information that will help in future decision making prior to motor vehicle operations.

Objective:

Understand the dreadful consequences resulting from impaired driving.

What is a Ghost Out?

A Ghost Out is a weeklong alcohol and drug awareness program aimed at teenagers because traffic crashes are the number one killer of teens and over one-third of teen traffic deaths are alcohol-related nationwide. (NHTSA)

Monday through Thursday, members from the student organization coordinating the Ghost Out (SADD, FCA, Student Council, etc.) distribute literature concerning teenage drivers. These brochures include information on the hazards and consequences of operating a motor vehicle while under the influence and the importance of wearing seat belts.

Facts concerning alcohol and drug related crashes are read each day during school announcements. On Friday morning, a guest dressed as the Grim Reaper stalks the hallways of the school and selects 12 “victims”. These “victims” represent the average number of people killed in alcohol or drug related crashes during a school day and are declared dead. The climax is an assembly during the last hour of school at which guest speakers address the dangers of driving while impaired. A memorial service is conducted for the 12 “victims” selected by the Grim Reaper. This is a very emotional and powerful program with a strong impact on the students.

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Ghost Out checklist

Date: _____ Host/School name: _____
Time: _____ Time of Assembly: _____ Location of Assembly: _____
KOHS arrival time: _____ Number of students attending: _____

Itinerary

- 1—Read alcohol and drug facts over school PA throughout week (**optional**)
- 2—KOHS staff arrives at school (**day of Ghost Out Program**)
- 3—School hangs Ghost Out posters around school (**first of the week**)
- 4—Place coffin and mirror at the front school entrance (**optional**)
- 5—Grim Reaper removes 12 student “victims” from classroom
- 6—Students go to designated private location to be away from others and to write obituaries
- 7—Lunch for all students and staff participating
- 8—Practice Ghost Out assembly in the designated location (**needs to be empty 1 hour prior**)
- 9—Student body and others arrive for the Ghost Out assembly
- 10—Emcee introduces Ghost Out program
- 11—Student reads 1st Ghost Out poem
- 12—Guest speaker
- 13—Student reads 2nd Ghost Out poem
- 14—Ghost Out “funeral” ceremony
- 15—Closing remarks
- 16—Dismiss students

Host/School checklist

- ___ Identify 12 victims to participate
- ___ Obtain permission slips if school desires for participants
- ___ Identify four student alternates in case someone doesn’t show up or doesn’t want to participate
- ___ Identify two students (**one male/one female**) to read Ghost Out poems
- ___ Select and invite assembly guest speaker (**allow 15 minutes or less**)
- ___ Provide lunch for students and participates involved in Ghost Out Program
- ___ Set-up sound system/CD Player/podium in the assembly area (**if available**)
- ___ Identify staff member to operate audio during the assembly (**optional**)
- ___ Invite local law enforcement, coroner, EMS and local minister
- ___ Computer/printer and individual to type out student obituaries
- ___ Set up coffin and mirror in hallway of school (**optional**)
- ___ Identify someone tall to serve as Grim Reaper (**needs to be able to identify students**)

KY Office of Highway Safety checklist

- ___ Send media advisory to local press before event
- ___ Serve as Emcee for Ghost Out Assembly
- ___ Send email to Chief District Engineer, DS coordinator and PIO notifying of event in their district
- ___ Provide posters, grim reaper costume, music, candles, sheets, candle holders, t-shirts
- ___ Provide sound/PA system and microphones (**if requested**)
- ___ Serve as Point of Contact for Host/School throughout Ghost Out Program planning process

Time Frame for Ghost Out Preparations

Six Weeks before the Ghost Out:

Meet with KOHS staff and group planning the Ghost Out Program to start initial planning of the event. This group could consist of an organization, school club, local law enforcement or civic group. Please remember the main emphasis of a Ghost Out is the element of surprise. No one outside the group needs to know what is going on until the assembly.

The following items are the responsibility of the planning group:

1. **Determine your participants.** Contact your Grim Reaper, guest speaker(s), poem readers, law enforcement and paramedics/fire fighters to help with the memorial service.
 - **The Grim Reaper:** This person should be fairly tall and willing to get into a costume with a mask. He/She needs to wear black pants, black socks and black shoes. The Grim Reaper must arrive at the school 30 minutes before classes begin and be able to stay throughout the school day. The Kentucky Office of Highway Safety provides the Grim Reaper costume.
 - **Guest Speaker #1:** This person can be someone that has been affected by impaired driving in their life somehow. It could be someone that has lost a family member, friend, co-worker or was a survivor of an impaired driving crash. This person could also be a local dignitary, police officer, paramedic/fire fighter, coroner or emergency room doctor. If unable to find a guest speaker the Kentucky Office of Highway Safety can be contacted for help with this matter. Another option is a state or local representative from Mothers Against Drunk Driving (MADD). The MADD Kentucky Office can be reached at: 1-800-944-6233.
 - **Guest Speaker #2(optional):** This person could be a local celebrity, perhaps a co-anchor from local television or a popular radio personality or someone the students would recognize that has been affected by impaired driving.
 - **Poem Readers #1 and #2:** These students should be highly respected with strong voices, possibly from SADD, FCA, Student Council or other school club. We recommend having a male read one and female read the other. (**Poems are enclosed in this packet**).
 - **Paramedics/Fire Fighters and Law Enforcement:** You need at least three to four local paramedics/fire fighters and law enforcement to help with the main assembly. Please see the assembly agenda (page) for the breakdown of jobs that need to be done during the memorial service.

- **Minister:** This should be a local minister/pastor that is well known in the community to read the student obituaries during the memorial service. You may have more than one if you choose.
2. **Optional Coffin Mirror:** Contact a local funeral home to place a coffin at the entrance of the school on the day of the Ghost Out. The coffin will also be used for the memorial service. You may put a mirror inside the coffin so when the students look inside they see their own reflection.
 3. Determine if you want to print your own posters with your school name and the Ghost Out date. Students are responsible for hanging and displaying the posters throughout the school at the beginning of the Ghost Out week. Usually about 10 posters are enough to display. The Kentucky Office of Highway Safety will provide posters if you choose not to have any made. A sample is enclosed with this packet.
 4. Determine if you want to print your own Ghost Out T-shirts. Shirts are needed for the 12 “victims” selected by the Grim Reaper as well as for the 2 poem readers. The typical t-shirt is solid black with red lettering on the front or back with Ghost Out, the name of the school and the year. A wise choice is to order all large and extra large shirts. **The Kentucky Office of Highway Safety will provide 14 shirts for the student participants, if you choose not to have any made.**

Four Weeks before the Ghost Out:

Send out invitations to special guest and media advisory to your local newspaper, radio and television outlets. **The Kentucky Office of Highway Safety will send a media advisory and press release. Samples are enclosed.** Suggested guests include the superintendent, mayor, county judge, school board members, local legislatures, law enforcement, emergency responders, etc. **A sample letter is enclosed.**

1. Select room to keep the “victims” in after being removed from the classroom by the Grim Reaper. Other students cannot see these “victims” so make sure all windows are covered and no classes will be taking place in that location during the time period. This location will need to be able to accommodate between 15 and 20 individuals during this time period.
2. Begin selecting students to be “victims” of the Grim Reaper. (Make sure to select a diverse group of students.) Choose 12 individuals with at least 4 alternates in case a

student is absent or does not want to participate. Obtain each student's class schedule and select a route through the school for the Grim Reaper to easily follow.

Two Weeks before the Ghost Out:

1. Select students that will read the announcements each morning before classes begin during the Ghost Out week. **(Enclosed)**
2. Select an individual that will escort the Grim Reaper to the "victims" classroom on the day of the Ghost Out. The person selected to be the Grim Reaper may not know all of the students, so an individual will be needed to help point out the student "victim". You may also want a law enforcement officer to help escort the Grim Reaper through the halls and into the classrooms.
3. **OPTIONAL** – Select two students for back stage assistance during the Ghost Out. If they are not from the group organizing the event, just tell them you need their assistance during the assembly. Do not fill them in on the details until the day of the Ghost Out.

One Week before the Ghost Out:

1. Assemble all materials to be used during the week, such as:
 - Make sure t-shirts and/or posters are delivered, if you choose to do your own.
 - Verify that your guest speakers and all emergency personnel will be in attendance.
 - Verify that room location to house student "victims" on the day of the Ghost Out is still okay.
 - If you are using your own sound system for the Ghost Out assembly, make sure it is in good working order. If not, the Kentucky Office of Highway Safety can provide one.

Ghost Out Week:

Monday to Thursday:

- Read morning announcements
- Place Ghost Out posters throughout the school **(Monday)**
- Final preparations for Ghost Out Day

Ghost Out Day: Make a morning announcement telling students there is a special guest in the school today. Ask them to cooperate with the guest and they will find out the details during the assembly. Let them know the time of the assembly.

1. Place the coffin in the main entrance to the school with the mirror in it. **(Optional)**

2. Make sure your Grim Reaper and escorts arrive at the school 30 minutes prior to the beginning of classes. Once inside the classroom, the Grim Reaper will slowly make his/her way to the selected student and either point to the “victim” or give a tap on the shoulder. At that point an announcement is read by either an escort or Kentucky Office of Highway Safety representative stating the student is now declared dead and will be removed from the classroom for the rest of the day (**Enclosed**). Remember, the Grim Reaper represents death so he/she must move slow and creepy and not say a word.
3. Once the students are removed from class, they stay with the Kentucky Office of Highway Safety team the rest of the day and write their own obituaries to be read that afternoon during the assembly. If the students cannot leave class, they may write their obituaries during their lunch period but they must sit at a table marked “**Victim Table**”.

These students cannot speak to anyone besides the people that are participating in the Ghost Out.

Gymnasium or Auditorium Set-up

The practice run for the ceremony will need to take place at least one hour before the ceremony is scheduled to begin. All equipment associated with the Ghost Out ceremony will need to be setup and in place for this practice run.

1. Designate an area to place the student “victims” so they cannot be seen during the first part of the Ghost Out ceremony. (locker room, dressing room, empty room, etc..)
2. Get your sound system set up at least one hour before the ceremony and check levels for sound. **The Kentucky Office of Highway Safety can provide the PA/Sound System if one is not available.**
3. Get candles and candleholders put together before the ceremony.
4. Place the “victims” sheets in place where the students stand during the memorial ceremony.
5. Have chairs setup for the VIP guest, poem readers, minister/pastor and guest speaker(s) for the ceremony.
6. Have a podium setup in front of the chairs to be used during the ceremony for the speakers.

Assembly Agenda

After lunch, usually around 1:30pm, the principal calls everyone to attend the assembly. As the students enter the gym or auditorium, upbeat music is played to get all the students in a good mood and to let them know this is not going to be a boring assembly.

After everyone is seated, the principal (or school dignitary) welcomes the students and guest(s) to the assembly. The principal (or school dignitary) then asks everyone to listen and be respectful to all those speaking today during the assembly. Principal (or school dignitary) will then introduce the Kentucky Office of Highway Safety representative to MC the memorial service.

The Kentucky Office of Highway Safety representative will come forward and give a brief introduction about the memorial service. Then the memorial service will begin per the agenda below:

1. The Kentucky Office of Highway Safety representative will introduce the first poem reader who will read the poem entitled “Dead at Seventeen”.
2. The Kentucky Office of Highway Safety representative will then introduce the first guest speaker who will speak for 15-20 minutes.
3. The Kentucky Office of Highway Safety representative will introduce the second poem reader who will read the poem entitled “Party Poem”.
4. The Kentucky Office of Highway Safety representative will introduce the second guest speaker (optional) who will speak for 15-20 minutes.

After the poems and guest speaker(s), the lights will dim and the memorial ceremony will begin. There are several different songs that you can choose from to be played as the “victims” walk out. You may select your own or the Kentucky Office of Highway Safety can provide the music.

Start of the memorial ceremony:

1. The Hells Bells will ring four times and then the Grim Reaper will begin to lead law enforcement and paramedics/fire fighters with the coffin (optional) into the gym or the auditorium.
2. Once the Hells Bells have stopped ringing the music will begin to play for the “victims”. As the music continues, the “victims” will follow out the law enforcement and paramedics/fire fighters into the gym or auditorium.

3. The “victims” will then proceed to their designated spot behind the sheet that is placed on the floor for each “victim”.
4. Once all “victims” are in place and as the music begins to stop playing, the Grim Reaper will make his/her way to the first “victim”.
5. At this time the minister/pastor will make their way up to the podium to begin reading the obituaries.
6. Once the music has stopped the Grim Reaper will place his/her hand on the shoulder of the first “victim”, the minister/pastor starts reading that student’s obituary as law enforcement and paramedics/fire fighters lay the “victim” down and cover them with a sheet (**this will continue until the last “victim” is reached**). **Note: During this time the Grim Reaper will need to make their way to the next “victim” in line.**
7. After all but one “victim” has been laid to rest, the Grim Reaper will make his/her way over to the last “victim” to place their hand on the shoulder of the last “victim”. However, this individual is not a “victim” but a survivor that made the right choice and yells “NO” at the Grim Reaper. This individual will have a small speaking part in front of the crowd and then will run out of the gym or auditorium. (**This individual should be a very vocal person and not timid in front of crowds.**)
8. At this time the Kentucky Office of Highway Safety representative will come forward and close the program talking about the choices the “victims” made and the consequences of their actions.
9. The Kentucky Office of Highway Safety representative will then give acknowledgements thanking those who helped make the program possible.
- 10. Principal gives closing remarks. (Optional)**
- 11. Students are dismissed from the assembly by school staff.**

Sample Invite Letter

Date:

Title & Full Name
Organization/Company
Address #1
Address #2
City, State & Zip

Dear Title & Last Name,

On behalf of the (**School's Sponsoring Organization**), we cordially invite you to a Ghost Out program for students at (**School Name**) on (**Date**) at (**Time**). This impaired driving prevention event is sponsored by the Kentucky Transportation Cabinet's Office of Highway Safety.

Twelve students previously selected by school administrators are removed from their classrooms throughout the morning, each representing a "victim" in an alcohol or drug related crash. The afternoon assembly includes guest speakers and a memorial service for these "victims". The "memorial service" assembly sends a powerful message to all students about the dangers of impaired driving.

We would like to encourage you to attend your community's Ghost Out. Through your support, the Kentucky Office of Highway Safety team hopes to educate all students on making correct decisions during homecoming, prom and graduation season. If you have any questions, please feel free to call (**phone number**).

We hope to see you at our Ghost Out!

Sincerely,

Alcohol Fact Sheet

Alcohol is a DRUG. It is a central nervous system depressant and not a stimulant as commonly believed. It acts by moving directly into the bloodstream. All alcoholic drinks are basically the same. The following drinks contain equal amounts of alcohol.

- A 12 ounce bottle of beer
- A 5 ounce glass of wine, 12 ounce wine cooler
- A mixed drink with 1-1.5 ounces of 80 proof liquor

Alcohol's effects vary according to the rate at which alcohol is consumed, the presence of food in the stomach during consumption, and the individual's weight, mood and previous drinking experience.

- Moderate drinking may cause a person to experience flushing, dizziness, dulling of senses and impairment of coordination, reflexes, memory and judgment.
- According to the American Medical Society, "Alcoholism is a chronic, progressive and potentially fatal disease."
- Too much drinking can lead to malnutrition, lowered resistance to infections and the increased risk of cancers of the mouth, throat and liver. Other dangers to the body include the possibility of irreversible damage to the brain, central nervous system and severe damage to the heart, lungs, pancreas and liver.
- Approximately 30 percent of boys and 22 percent of girls classify themselves as "Drinkers" by the age of 13.
- In the United States, 4.6 million teenagers experience serious problems with alcohol.
- One-third of American adults play it safe and do NOT drink alcohol at all. About one-third have a drink from time to time.
- Despite the dangers of driving after drinking, 12 percent of adults in the United States said that they drove their cars at least once in the past year knowing in full that they had too much to drink.
- The body takes about two hours to eliminate the alcohol that has been consumed in an average drink (1/2-ounce of pure alcohol).

Impaired Driving Fact Sheet

- Two million drinking and driving crashes occur every year.
- Someone is killed in an alcohol-related traffic crash every 30 minutes.
- In some parts of the country, during the weekends between the hours of 10 p.m. and 3 a.m., one out of ten cars is driven by a drunk driver.
- The leading killer of teenagers is motor vehicles crashes. Each week, 133 teenagers die due to these crashes. Over one-third of these traffic deaths are alcohol-related.
- Every year, over 3,000 teenagers are killed in drinking and driving crashes. Another 85,000 are injured; 6,500 of them are seriously injured.
- Although teenagers comprise less than 10 percent of licensed drivers, they account for 20 percent of all fatal crashes. Drunk drivers kill their friends as well as others. Most of the teenage passenger deaths are a result of teenage drivers.
- Two out of every five people will be involved in an alcohol-related crash in their lifetime.
- Data indicates that drugs are detected in 10 percent to 22 percent of crash-involved drivers (drugs combined with alcohol) at the time of the crash.
- Alcohol poses the greatest hazard to highway safety. Drugs (other than alcohol) that appear to have the most potential to be serious highway safety hazards are marijuana, prescription drugs, tranquilizers and barbiturates.
- All 50 states have drinking and driving laws (Driving Under the Influence) with a variety of penalties. Most of these laws are based on a blood alcohol concentration (BAC) level of .08 percent. This level has been established as the point of intoxication; however, drivers have been shown to be “impaired” at much lower levels.
- Kentucky established a blood alcohol concentration (BAC) level of .08 percent as the point of intoxication effective October 1, 2000.

Announcements for Ghost Out week

Monday:

Traffic crashes are the number one killer of teens. Over one-third of these traffic deaths are impaired driving related. This week we will make an announcement every morning giving you statistics concerning impaired driving.

The Ghost Out facts for today are:

1. The leading killer of teenagers is automobile crashes.
2. 133 teenagers die every week in traffic crashes.

Tuesday:

The Ghost Out facts for today are:

1. Alcohol is a depressant.
2. Only time will help you become sober.

Wednesday:

The Ghost Out facts for today are:

1. Someone is killed in an alcohol related car crash every 30 minutes.
2. The first driving ability to be affected by alcohol is judgment.
3. Speed is a factor in 43% of all fatal alcohol related crashes.

Thursday:

The Ghost Out facts for today are:

1. There are 9 alcohol pedestrian deaths every day.
2. The best time to prevent drinking and driving is before the drinking starts.
3. The use of safety belts in your car can help reduce the risk of fatal or serious injury by 55%.

Friday:

There will be a special Ghost Out guest in the building today. We ask that you cooperate with the guest and be respectful. You will find out all you need to know at today's assembly at _____ p.m. Thank you.

Removal of Student “Victim” Classroom Announcement

(If student does not return to class)

This student has just been selected by the Grim Reaper as another victim of an impaired driving related crash. Because this student no longer exists, he/she will not be returning to class.

The loss of this student represents the fact that someone dies in an impaired driving related crash EVERY 30 MINUTES. Did you know that teenagers are twice as likely as adult drivers to be killed in an automobile crash?

Thank you for your help and consideration.

Student “Victim” Classroom Assignment

(If student returns to class)

Dear student,

You have been chosen as a “Victim” in our Ghost Out. If you do not want to participate, please tell us now.

The loss of this student represents the fact that someone dies in an impaired driving related crash EVERY 30 MINUTES. Did you know that teenagers are twice as likely as adult drivers to be killed in an automobile crash?

The Grim Reaper has given you a litter bag with a tee shirt inside. Please put the tee shirt on and wear it for the remainder of the school day. You will be asked to observe the following rules:

1. You represent a victim of an impaired driving related crash, you do not exist. Please do not talk or socialize with anyone the rest of the day.
2. Please respond to your teachers and staff in class and do your regular school work.
3. Sit at the designated table for all victims in the cafeteria during your lunch period.
4. Report to _____ (designated meeting spot for assembly) at _____ (time). You will receive instructions on what to do during the Ghost Out Assembly. (Make sure you have your Ghost Out shirt on at this time).

Thank you for your help in making this program a success.

DEAD AT SEVENTEEN

Poem #1

By John Berrio

The day I died was an ordinary school day. How I wish I would have taken the bus! But I was too cool for the bus. I remember how I used to talk mom out of the car. "Special Favor," I pleaded. "All the kids drive." When the 2:50p.m. bell rang; I threw my books in the locker....free until tomorrow morning! I ran to the parking lot, excited at the thought of driving a car and being my own boss.

It doesn't matter how the accident happened. I was goofing off, going too fast, taking chances. The last thing I remember was passing an old lady who seemed to be going awfully slow. I heard a crash and felt a terrific jolt. Glass and steel flew everywhere. My whole body seemed to be turning inside out. I heard myself scream.

Suddenly, I awakened. A police officer was standing over me. I saw a doctor. My body was mangled. I was saturated with blood. Pieces of jagged glass were sticking out all over. Strange that I couldn't feel anything.

Hey, don't pull that sheet over my head. I can't be dead. I am only 17. I haven't lived yet.

Later, I was placed in a drawer. My folks came to identify me. Why did they have to see me like this? Why did I have to look at my mom's eyes when she faced the most terrible ordeal of her life? Dad suddenly looked very old. He told the man in charge, "Yes, he's our son."

The funeral was weird. I saw all of our relatives and friends walk toward the casket. They looked at me with the saddest eyes I've ever seen. Some of my buddies were crying. A few of the girls touched my hand and sobbed as they walked by.

Please, somebody wake me up! Get me out of here. I can't bear to see my mom and dad in such pain. My grandparents are so weak from the grief they can barely walk. My brother and sister are like zombies. No one can believe this. I can't believe it either.

Please don't bury me! I'm not DEAD! I have a lot of living to do! I want to laugh and run again. Please don't put me in the ground! I promise if you just give me one more chance, God, I'll be the most careful driver in the world. All I want is one more chance.

Please, God, I am only 17!

PARTY POEM

I went to a party and remembered what you said.
You told me not to drink, Mom, so I had Sprite instead.

I felt proud of myself, the way you said I would,
That I didn't drink and drive, though some friends said I should.

I made a healthy choice, and your advice to me was right.
The party finally ended, and the kids drove out of sight.

I got into my car, sure to get home in one piece.
I never knew what was coming, Mom, something I expected least.

Now I am lying on the pavement, and I hear the policeman say,
The kid that caused this wreck was drunk, Mom, his voice seems far away.

My own blood is all around me, as I try hard not to cry.
I can hear the paramedic say, this girl is going to die.

I'm sure the guy had no idea, while he was flying high.
Because he chose to drink and drive, now I would have to die.

So why do people do it, Mom, knowing that it ruins lives?
And now the pain is cutting me, like a hundred stabbing knives.

Tell sister not to be afraid, Mom, tell daddy to be brave,
And when I go to heaven, Mom, put daddy's girl on my grave.
Someone should have taught him, that it's wrong to drink and drive.
Maybe if his parents had, I'd still be alive.

My breath is getting shorter, Mom, I'm getting really scared.
These are my final moments, and I am so unprepared.

I wish that you could hold me, Mom, while I lie here and die.
To say these final words, Mom, I love you and goodbye.

How to write an Obituary

1. **State your name, age, grade, school and time or date of death.** (Ex: John Doe, 17 year old Junior at Frankfort High School, killed last night)
2. **State how you were killed.** (Ex: John was at a party with all his friends after a local football game. They were celebrating the team's biggest win against arch rival Franklin County High School. John had one too many drinks and had to make it home in time for his curfew or John did not take the keys and got in the car with a friend who had been drinking, etc.)
3. **Briefly describe the crash and injuries.** (Ex: John's car crossed the center line and collided with a tree. John was ejected due to not wearing his seat belt and landed against the tree. He broke his neck and several other bones or John was ejected and died upon impact.)
4. **Describe when you died (if not immediately upon impact).** (Ex: John died while in flight to the hospital or John was in a coma for weeks before succumbing to his injuries, etc.)
5. **Describe your dreams.** (Ex: John had dreams of attending college and majoring in corporate law. He wanted to become a lawyer for a major corporation.)
6. **Describe who you leave behind.** (Immediate family or girl/boyfriend only) (Ex: Mother – Sarah, Father – Doug, Brother – Roger and Sister – Megan)
7. **End it with a quote about you that people would recognize.** (Ex: John's humor and smile will never come down the halls again.)

Once all of the above information is put together the obituary will look like this:

John Doe, a 17 year old junior at Frankfort High School, was killed last night while traveling on US 127 South in Franklin County. He was attending a celebration party with his friends after winning the biggest football game of the year against arch rival Franklin County High School.

John had one too many drinks and had to make it home in time for his curfew. He thought he was good enough to drive, but his car crossed the center line and collided with a tree. Brandon was ejected due to not wearing his seat belt and landed against the tree. He broke his neck and several other bones. John was flown to UK Hospital by helicopter where he died in mid-flight.

John had dreams of attending college and majoring in corporate law. He wanted to become a lawyer for a major corporation like his grandfather. John leaves behind his Mother – Sarah, Father – Doug, Brother – Roger and Sister – Megan. John's humor and smile will never walk the halls of Frankfort High School again.

Obituary Ideas

- **(Jane Doe)**, a drama student, was an aspiring actress who always dreamed of her name being in lights. Now, her name is etched in stone.
- **(John Doe)**, was indeed the class clown. No one is laughing now due to his decision to drive impaired.
- **(Jane Doe)**, would have graduated as the Valedictorian of her class. Just how smart was she?
- **(John Doe)**, was the high school quarterback. His last game had no interceptions.
- **(Jane Doe)**, was a senior on the high school's track team. She will never cross the finish line again.
- **(Jane Doe)**, was a varsity cheerleader. She will never dance to her high school's fight song or cheer for the (school mascot) again.
- **(John Doe)**, was a member of the school band. For him, the marching has stopped.
- **(Jane Doe)**, was heading to a party with her date after the Senior Prom. Unfortunately, she died before her prom flowers.
- **(John Doe)**, was Student Council President. He will lead no one in the future.